

Input form for Local Authority to complete

Local authority	Kingston upon Hull, City of	Date of last update	20/05/2020
Local authority's special provision fund allocation	£1,187,382	Total planned expenditure on projects: special provision fund	£1,187,382
Other investment the local authority plans to make in SEND capital up until 2021		Total planned expenditure on projects: other funding up until 2021	£953,835
The local authority is <u>required</u> to consult parents and carers to receive their allocation. Local authorities should use the box to the right to confirm that they have consulted with parents and carers about their plan and projects and complete the 'Consultation form' below.		The local authority has consulted parents and carers	

Project information form

Provision					Investment in additional places (£)		Number of additional places			Investment in facilities (£)		Total (£)	Additional Information about each project	
Provision URN	Provision name and address	Provision category	Ofsted Judgement	Age range for project	Special provision fund investment in additional places	Other investment in additional places	Special provision fund additional planned places	Other investment additional planend places	Total additional planned places	Special provision fund investment in facilities	Other investment in facilities	Total investment in project	Type of SEN or disability that project is designed to meet.	LAs should use this section of the table to set out more details about the aims of the project. Beyond this further information can be listed in their strategic plan or directly on their local offer page.
10045982	Ganton Special School, 294 Anlaby Road South, Hull HU4 7JB	Special provision	Outstanding	Primary, secondary and post-16	£93,380	£171,543	2	3	5			£264,923	Severe Learning Disabilities	Over recent years, Ganton Academy has steadily increased the number of pupils in the school from 160 to 182. This has impacted on the facilities available to the pupils. The investment in the school has led to enhanced teaching spaces and meeting facilities and a further additional 5 pupil places.
10041214	Tweendykes Special School, Midmere Learning Village, Midmere Avenue, Leads Road, Hull, HU7 4PW	Special provision	Outstanding	Primary	£572,078	Nil	20		20			£572,078	Severe Learning Disabilities	In January 2018, there were 37 pupils with Severe Learning Difficulties whose parents had requested a place at Tweendykes or Ganton Academies for September 2018, who were assessed as being appropriate for a special school but could not be allocated a place due to capacity. Tweendykes Academy established a satellite provision from September 2018. This provision is based on the same site as the nearby Dorchester Primary School and provided one additional class in September 2018 and a second in September 2019 with an additional 10 places per class.
10017935	Northcott Special School, Dulverton Close, Hull, HU7 4EL	Special provision	Good	Primary and secondary	£72,116	Nil	21		21			£72,116	Autism Spectrum Disorder / Speech Language and Communication Needs	In January 2018, there were 53 pupils with SLCN and /or ASD whose parents had requested a place at Northcott Special School for September 2018, who were assessed as being appropriate for a special school but could not be allocated a place due to capacity. In January 2019, there were 31 identified as having a high level of need but only 16 places available at the school from September 2019. Adaptations in 2018 resulted in 13 additional places at the School and in September 2019, a satellite base was developed for 8 pupils at the nearby Compass Academy.
10043446	Bricknell Primary School, Bricknell Avenue, Hull, HU5 4ET	Special unit or resourced provision	Outstanding	Primary	£23,390	£262,778		10	10			£286,168	Autism Spectrum Disorder	In January 2018, there were 53 pupils with SLCN / ASD whose parents had requested a place at Northcott Special School for September 2018, but could not be allocated a place due to capacity. A number of primary schools had expressed an interest in developing resourced provision and Bricknell Primary Academy established a 10-place resourced provision pupils with ASD from September 2018 in partnership with Northcott School. The model is being developed in other schools in Hull, as part of the strategy for SEN Sufficiency.
10044816	Spring Cottage Primary School, Dressay Grove, Spring Cottage Estate, Hull, HU8 9JH	Special unit or resourced provision	Outstanding	Primary	£29,889	£219,514		10	10			£249,403	Autism Spectrum Disorder	In January 2019, there were 99 pupils with SLCN/ASD whose parents had requested a special school place for September 2019 and 31 were identified as having a high level of need. Hull does have a SLCN/SLD special school, Northcott, however only 16 places are available at the school in September 2019. The strategy for meeting this type of need is to develop resource base provision with support from Northcott Special School. Spring Cottage Primary Academy established a 10-place resourced provision pupils with ASD from September 2019.
117797	Ings Primary School, Ings Rd, Sutton-on-Hull, Hull HU8 0SL	Special unit or resourced provision	Good	Primary	£275,000	£50,000	10		10			£325,000	Autism Spectrum Disorder	A SEND Sufficiency Strategy has been developed which aims to make sure that there are enough specialist school places available to those pupils who need them. The strategy for meeting the needs of pupils with ASD/SLCN is to develop resource base provision with support from Northcott Special School. Ings Primary Academy plan to establish a 10-place resourced provision pupils with ASD/SLCN from January 2021 subject to an approved business case. These are estimated costs at this time.
118139/10015862	Frederick Holmes Special School, Inglemire Ln, Hull HU6 8JJ	Special provision	Good	Primary and secondary	£59,529		10		10			£59,529	Severe Learning Disabilities /PD/PMLD	A SEND Sufficiency Strategy has been developed which aims to make sure that there are enough specialist school places available to those pupils who need them. The longer term strategy for meeting the needs of pupils with SLD is via the new 125 place SLD free school. We hope the new school will be operational by January 2022 and built on the same site as Frederick Holmes special school. Plans to address the demand in the shorter term include adapting space at Frederick Holmes School. These are estimated costs at this time.
URN: 139799, UKPRN: 10042031	Wansbeck Primary School, Wenning Grove, Longhill Estate, Hull, HU8 9SR	Special unit or resourced provision	Good	Primary	£12,000	£250,000		8	8			£262,000	Autism Spectrum Disorder /SEMH	A SEND Sufficiency Strategy has been developed which aims to make sure that there are enough specialist school places available to those pupils who need them. The strategy for meeting the needs of pupils with ASD/SLCN is to develop resource base provision with support from Northcott Special School. We are in discussions with Wansbeck Primary Academy to establish an 8-place resourced provision pupils with ASD/SLCN and SEMH from September 2020 subject to an approved business case. These are estimated costs at this time.
<!--[[if IE 7]	Kelvin Hall School, Bricknell Avenue, Hull, HU5 4QH	Special unit or resourced provision	Not yet inspected	Secondary	£25,000			15	15			£25,000	Autism Spectrum Disorder	A SEND Sufficiency Strategy has been developed which aims to make sure that there are enough specialist school places available to those pupils who need them. The strategy for meeting the needs of pupils with ASD/SLCN is to develop resource base provision with support from Northcott Special School. Kelvin Hall Secondary Academy plan to establish a 15-place resourced provision pupils with ASD/SLCN from September 2020 as part of a broader new build which also addresses the demand for mainstream school places
	Broadacre Primary School, Wawne Road, Bransholme, Hull, HU7 5YS	Special unit or resourced provision	Not yet inspected	Primary				10	10			£0	Autism Spectrum Disorder	A SEND Sufficiency Strategy has been developed which aims to make sure that there are enough specialist school places available to those pupils who need them. The strategy for meeting the needs of pupils with ASD/SLCN is to develop resource base provision with support from Northcott Special School. Broadacre Primary Academy plan to establish a 10-place resourced provision pupils with ASD/SLCN from September 2021 as part of a new build subject to an approved business case
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URN: 139525, UKPRN: 10040761	Dorchester Primary School, Dorchester Road, Bransholme, Hull, HU7 6AH	Mainstream provision (not unit)	Good	Primary					0	£10,000		£10,000		Dorchester Primary School has a significant number of pupils with an EHCP, over 6% of pupils. This additional funding is to use to enhance the in school provision for these pupils.
EY462431	The Lemon Tree Day Nursery, Bude Park Children's Centre, Cookbury Close, Bransholme, Hull HU7 4EY	Other	Good	Under 5s					0	£15,000		£15,000		In response to the increased levels of need in Private Voluntary and Independent (PVI) settings, it is proposed that an enhanced setting is established in each of the three main localities of Hull - east, north and west. Lemon Tree Day Nursery has been established in the North to date.

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Parents and carers of pupils with SEND	In Autumn 2015 Hull City Council consulted with parents in Hull in order to help develop the SEND Strategy. Five workshops were held.	Parents expressed their views about the services and support that worked well for them; what it was about those services that made them successful; and the type of services and support they would like to see being developed in the city. The report, A heartfelt response from parents in Hull, summarises this consultation.	In respect of education provision, parents valued Portage and most parents who had used nursery provision spoke highly of it. The majority of parents who had a child at a special school valued that too. They liked the fact that the classes were small; there were specialist teachers; a good ratio of teaching assistants; and the information given to parents. Parents reported a number of positive experiences with their child's SENCO in mainstream schools.											
Front line practitioners across Education, Health, Social Care. Early Help and the Voluntary and Community sector.	Spring 2016. Written questionnaire.	Professionals were asked, in respect of SEND, what worked well in Hull and why, what did not work so well and what could be done to improve this. Responses were received from a wide variety of practitioners.	In respect of education, practitioners stated there was not enough provision and support for high functioning ASD pupils. This feedback informed one of the priority areas in the SEND Strategy, To improve the quality and sufficiency of SEND education provision and services by: a) Supporting mainstream schools and settings to develop their SEND provision and b) Developing local specialist services to ensure sufficiency of places in high quality specialist provision across a continuum of need											
Parents and carers of current Tweendykes School pupils and other schools and nurseries in Hull	May to June 2018. Letters were sent and a public consultation meeting held	The letters requested feedback on the creation of additional new places for children with severe learning difficulties at a Tweendykes Academy satellite provision at the nearby primary school site annex and invited recipients to a public consultation event to inform the Tweendyles Academy Significant Change Application	Four feedback forms were received. Two gave clear support for the scheme with one raising concerns regarding CYP not receiving the full benefit of a school environment and raising the question of whether a new special school is required in the city. Four parents and five SENCOs attended the consultation event which was to consult on both the design and the principle of the satellite provision.											
Parents and carers of pupils at Bricknell Primary School, staff, governors, local schools and members of the public in respect of the Bricknell Resource provision	April to May 2018 . Letters were sent, information was published on the school website and a public consultation meeting was held	Feedback was requested on the proposed ASD resource provision at Bricknell School to inform the Significant Change Application	Of the 27 feedback forms received, 18 expressed support for the ASD provision . The remaining responses raised concerns and questions regarding the the negative impact on the provision in place for children who already attend the school, the availability of space within the building and the provision needing specialist staff . Reassurance was given that the resource base would not impact on current provision and that a specialist teacher had been recruited.											
Parents and school staff of pupils identified for a place at Tweendykes satellite provision and SENDIASS representatives	June 2018, meeting at the school	Co-production to help design good satellite provision	All parents and school staff who attended expressed satisfaction with the proposals											
Parents and school staff of pupils identified for a place at Bricknell Resource provision and SENDIASS representatives	July 2018, meeting at the school	Co-production to help design good resource base provision	All parents and school staff who attended expressed satisfaction with the proposals											
Parents Forum representatives	July 2018, meeting with representatives	Discussion of the proposals to address the SEN Sufficiency issues in the short term and longer term	The parents forum gained an understanding of the short term proposals. In addition, plans for involving more parents in the coproduction of options for the longer term SEND Sufficiency Strategy were discussed.											
Parents and carers of pupils at Spring Cottage Primary School, staff, governors, local schools and members of the public in respect of the Spring Cottage Resource provision	March 2019. Letters were sent and a public consultation meeting held	Feedback was requested on the proposed ASD resource provision at Spring Cottage School to inform the Significant Change Application	24 feedback forms were received and 18 attended the consultation event. All feedback expressed support for the ASD provision and recognised the need for further SEND provision across the city.											
Parents Forum, parents at Ganton and Tweendykes special schools	October 2018. Meetings with the Parents Forum and at schools. An online survey was conducted by the Parents Forum	Feedback was requested on the proposal to submit an application for a 125 place Special Free School for pupils with SLD aged 4 to 19	In total, 128 parents responded (38 in person and 90 online) all of whom agreed with the proposal to apply to set up a new free school.											
Parents and carers of a child with an EHC plan, Schools and other partners	10 September to 11 October 2019. A Feedback form was sent directly to parents of a child with a EHC plan, an online survey was set up and three information sessions held.	Feedback was sought on the draft SEND Sufficiency Strategy	There were 330 responses in total. The vast majority of responses were from parents who had a child or young person with SEND and the vast majority agreed with the proposals.											
Parents and carers of pupils at Kelvin Hall secondary School, staff, governors, local schools and members of the public in respect of the proposed Resource provision	May to June 2019. Letters were sent to a variety of stakeholders, information was placed on the school website and two consultation events were held.	Feedback was requested on the proposed ASD resource provision at Kelvin Hall Secondary School to inform the Significant Change Application	28 people attended the consultation event. 100% of the feedback was positive in regards to the ASD resource base,											
Parents and carers of pupils at Broadacre Primary School, staff, governors, local schools and members of the public in respect of the proposed resource provision	12th February 2020 – 25th March 2020. Letters were sent to a variety of stakeholders, information was placed on the school website and consultation events were held.	Feedback was requested on the proposed ASD resource provision at Broadacre Primary School to inform the Significant Change Application												
Consultation will be undertaken in respect of future proposed developments as part of the significant change process														

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