

HULL SEND TRAINING OFFER 2021 - 2022

***CPD Brochure for
school based staff***



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Some services within this year's brochure have not been able to provide training dates and venues as a result of the Covid-19 pandemic. Please contact the service directly if you require further information.




INTRODUCTION

Hull Children, Young People and Families Plan, 2019-2023 sets out the vision and ambition of all agencies and services to provide a city-wide coherent education system that enables every child and young person in Hull to fulfil their potential. It is essential that children and young people have the right provision, at the right time and in the right place. This will be achieved by supporting the quality and sufficiency of SEND education provision and services across the city. It is hoped that these training courses will help mainstream schools and settings to develop their SEND provision by building on the skills and knowledge of education staff so they can identify and meet needs in a timely manner. This brochure has been developed to showcase the SEND training available to primarily mainstream school-based staff. It has been developed in consultation with heads of service, the local authority (LA), health, and independent training providers. Full details of the CPD training offer, including cost per delegate, dates and venues are set out in this brochure when known. Educational professionals are encouraged to contact each provider directly to address any queries regarding suitability of training, availability and bookings.

DIRECTORY OF SERVICES

Early Years Access and Inclusion Team

 01482 318318

 FIS@hullc.gov.uk


HeadStart Hull

 01482 615707

 headstarthull@hullcc.gov.uk

The Virtual School

 01482 615606

 virtualschool@hullcc.gov.uk


Speech and Language Therapy (SaLT)

 01482 617922

 hnf-tr.sltadmin@nhs.net

Northcott: ASD Outreach Service

 01482 825311

 outreach@northcottshool.org.uk

Educational Psychology: Hull City Psychological Service

 01482 614258

 City.PsychologicalService@hullcc.gov.uk

Whitehouse Outreach: Venn Academy

 01482 303300

 admin@vennacademy.org

Oakfield

 01482 854588

 admin@oakfieldhull.co.uk

Hull SEND training offer 2021-2022


IPASS

 01482 318400

 ipass@hullcc.gov.uk

Tweendykes/Ganton: SLD outreach

 01482 826508

 office@tweendykes.hull.sch.uk

KIDS

 01482 467540

 enquiries.yorkshire@kids.org.uk

Dyslexia Sparks

 01482 234856

 office@dyslexia-sparks.org.uk

Rise academy

 01482 226166

 admin@riseacademyhull.co.uk

Venn Academy

 01482 505030


 sharleen.limbert@vennacademy.org

Sensory Processing Service

 hnf-tr.humbersensoryprocessingservice@nhs.net

LA SEND Standards and Effectiveness

 07592 592813

 Lyndsey.Reed@HullCC.gov.uk

Matthews Hub

 01482

 @matthewshub.org.uk

EARLY YEARS ACCESS AND INCLUSION TEAM

The Access and Inclusion Team are part of the Early Years Team at Hull City Council. We are a team of:

- 3 Full time equivalent Teachers (Area SENCOs)
- 2.5 Inclusion Support Officers
- 1 Quality Improvement Officer

We coordinate transition from home into nursery settings, and then from nursery into schools; as part of this process we help settings plan supported transitions and provide or signpost appropriate training to ensure the child's needs can be met. We regularly monitor the progress of all early years' children who have or may have additional needs; this process involves regular meetings, observations and reviews. If more intensive support is needed we can provide funding to support higher staff ratios.

We provide a range of specialist training to upskill staff working with children with a wide range of difficulties; we also regularly visit settings to provide additional resources and in-action training such as modelling interventions.

 **01482 318318**

 **FIS@hullcc.gov.uk**



HEADSTART

HeadStart Hull is a National Lottery Community Funded programme that supports the emotional health and well-being of children and young people aged 10 – 16 years. The programme aims to enable children and young people to have positive mental health and well-being, thrive in ‘their communities’ and to ‘bounce back’ from life’s challenges”.



HeadStart Hull (HSH) is a collection of Early Help services and interventions for supporting young people’s emotional health and well-being. It was developed with young people, staff and parents and the learning from a two-year pilot project.

HeadStart Hull provides support to children and young people through one to one and group work programmes that are delivered in the home, in school and in the community. One to one and group support is also available for parents/carers of 10 – 16 year olds, including parents with a child with special educational needs or disabilities.

The HeadStart Hull programme takes an ‘asset-based’ approach, which means making sure young people have the skills and support they need to cope with difficulties. The ‘assets’ we want young people to have are:

- Trio of trusted adults
- Aspirations for the future
- Confidence and self-esteem
- Positive peer networks
- Stronger family networks



Hull SEND training offer 2021-2022

HeadStart Hull also provides support to teaching staff, youth workers and other professionals working with children and young people through the offer of a range of training courses that The training offer is currently being updated, when finalised details will be available on <https://www.howareyoufeeling.org.uk/headstart-training-programme-page> topics covered in the last year include:

- Recognising and Responding to Self-harm
- Supporting Your Own Mental Health and Wellbeing
- CBT for Anxiety - skills for school and community staff
- Supporting the Mental Health and Wellbeing of Your Staff
- Managing a Child in distress
- Supporting Loss
- Having a Conversation about Mental Health
- Youth Mental Health First Aid – 2 Day Youth Mental Health First Aider, 1 Day Mental Health Champion, half day Mental Health Awareness

The website also contains a number of mental health training videos, covering a wide range of subjects, which can be accessed at any time. Also available on the training section of the website is information on training delivered by national organisations.

 **01482 615707**

 **headstarthull@hullcc.gov.uk**

Due to the Covid-19 pandemic HeadStart Hull's training offer is currently suspended. Please visit www.hoawareyoufeeling.org.uk for further updates and information.

THE VIRTUAL SCHOOL

The Virtual School for Looked after Children provides advice and support to parents/carers, schools and social workers for children who are in full time care of the local authority.



 **01482 615606**

 **virtuelschool@hullcc.gov.uk**

Course title: Understanding Attachment

Course overview: The training shares theories about neuroscience, childhood vulnerabilities and insecure attachment. It supports the development of school policies and current practice when supporting the needs of children looked after and promoting their educational achievements. The training covers a wide range of strategies, provision and resources that can be adapted to any school setting.

Target group	Designated Teachers for Children Looked After, SENCO's, Teachers, support staff and senior leaders
Number of delegates	Whole school; varies according to need
Course length	1 hour
Course cost	Free
Course dates and venue:	Course dates arranged upon application



SPEECH AND LANGUAGE THERAPY



Humber Teaching
NHS Foundation Trust

Speech and language therapy deals with the management of speech, language, communication and swallowing disorders in children and adults. Our speech and language therapists (SLTs) are allied health professionals who work closely with parents, carers and other professionals such as teachers, nurses, occupational therapist and doctors.

The children's teams cover all children who have difficulties with communication. There are clinic and school-based teams, as well as teams for autism, dysfluency, physical disability, learning disability, specific language impairment and hearing impairment. We also provide home visiting services and children's centre projects alongside local authority staff.

More details for each course will be available on: www.humber.nhs.uk/services/paediatric-slt.htm

From September 2021 the speech and language service will be offering bitesize twilight sessions; for more information please see the Hull local offer or contact the service using the details below.

 **01482 617922**

 **hnf-tr.sltadmin@nhs.net**



NORTHCOTT: ASD OUTREACH SERVICE



The ASD Outreach Service provides autism-specific support to pupils and staff in mainstream schools. The staff working within the service are highly experienced and skilled staff in the field of Autism. The staff have completed higher Education / Post Graduate Qualifications to ensure they have the skills and knowledge to support schools and educational settings. The ASD Service's support is given in various forms and a plan is made with the school on input needed:

- Consultation, offering advice to staff through termly meetings, learning walks and observations
- Classroom observations
- Staff training for teachers and teaching assistants
- Attend reviews, offering expertise in relation to specific strategies relating to autism
- Support in establishing and reviewing individual learning plans (in conjunction with parents and school staff)
- Modelling of individual and small group support for specific pieces of work
- Support and advice relating to social skills and personal development
- Support at times of transition
- Close work and liaison with autism specific Speech and Language Therapists

Pupils can be referred either if they have a diagnosis of Autism or if they have been accepted on the Autism pathway. Once the referral form is received then the service will carry out an initial observation.

Virtual support

During the Covid-19 pandemic the Outreach Service had to adapt it's whole way of working to a remote offer. Elements of this offer received positive feedback so these will be offered in addition to what we have provided previously, in order to increase the amount of contact and support that you are able to have from the team. These include:

- More regular virtual training available throughout the year in addition to school specific training. The list of virtual training available will be emailed to all schools each term along with booking information.
- Virtual sessions with pupils when they find face to face too intense
- Virtual meetings which are often more flexible with timings

 **01482 825311**

 **Outreach@northcottschool.org.uk**

Course title: ASD awareness

Course overview:

- Understanding the difficulties/differences with ASD
- Strategies to support pupils in each area of difficulty
- Strategies to engage pupils with ASD

Target group	Primary and Secondary School staff
Number of delegates	As required by setting / academy
Course length	Up to two hours
Course cost	One free training session per year
Course dates and venue:	As required – to be discussed and confirmed in termly meetings with settings.
Virtual training	This course will be offered virtually every term

Course title: Social Stories

Course overview:

- What are social stories?
- Why use social stories?
- How to use social stories?
- How to write a social story?
- Key elements of a social story.

Target group	Primary and secondary school staff
Number of delegates	As required by setting / academy
Course length	1-2 hours
Course cost	1 training session free per year
Course dates and venue:	As required. Discussed in termly meetings with settings
Virtual training	This course will be offered virtually every term

Course title: Understanding ASD behaviour

Course overview:

- Understanding what drives behaviour
- Linking behaviours to ASD
- Strategies to engage pupils with ASD
- Working with challenging behaviour
- Tools to analyse behaviour and the links to ASD
- Strategies to address behaviours driven by ASD

Target group	Primary and secondary school staff
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Number of delegates	As required by setting / academy
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Course length	1-2 hours
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Course cost	1 training session free per year
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Course dates and venue:	As required. Discussed in termly meetings with settings
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Course title: Sensory Differences

Course overview:

- Understand the senses
- Learn about sensory differences for pupils with ASD
- Experience hypo / hyper sensitivity
- Look at strategies to support pupils with sensory differences

Target group	Primary and secondary school staff
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Number of delegates	As required by setting / academy
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Course length	1 hour – 1 day as required
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Course cost	1 training session free per year
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Course dates and venue:	As required. Discussed in termly meetings with settings
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Course title: Transition

Course overview:

- Understanding why pupils with ASD can find transition difficult
- Ways to prepare pupils for transition
- Strategies to support pupils during transition
- Use of routines and visuals to support transition
- Use of transition books
- Setting up transition plan for movement between settings
- Awareness and support for range of transitions from small internal daily transitions to large transition such as moving schools
- Sharing information and strategies between settings.

Target group	Primary and secondary school staff
Number of delegates	As required by setting / academy
Course length	1-2 hours as required
Course cost	1 training session free per year
Course dates and venue:	As required. Discussed in termly meetings with settings
Virtual training	This course will be offered virtually in the summer term



Course title: Differentiation

Course overview:

- Looking at a range of reasons for differentiation
- Types of differentiation
- What could it look like?
- Visual clarity
- Use of motivators to engage
- ASD specific strategies to support differentiation

Target group	Primary and secondary school staff
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Number of delegates	As required by setting / academy
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Course length	1-2 hours as required
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Course cost	1 training session free per year
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Course dates and venue:	As required. Discussed in termly meetings with settings
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Virtual training	This course will be offered in the spring term
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Course title: Developing Interaction with Non Verbal Pupils

Course overview:

- Understanding of how communication and interaction develops
- Looking at basic core skills to promote interaction and ways to engage a pupil in an interaction. How to become interesting to a pupil / joining their world
- The use of techniques such as intensive interaction and signposting to SaLT for PECs training if relevant

Target group	Primary and secondary school staff
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Number of delegates	As required by setting / academy
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Course length	1-2 hours as required
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Course cost	1 training session free per year
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Virtual training	This course will be offered virtually in the autumn term
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Course title: Emotional Regulation and the Incredible 5 Point Scale

Course overview:

- What is emotional regulation
- Why is it important
- How do we teach / support pupils to develop this skill
- Strategies and support materials
- Use of the 5 point scale to visually develop pupils own coping strategies

Target group	Primary and secondary school staff
Number of delegates	As required by setting / academy
Course length	1-2 hours as required
Course cost	1 training session free per year
Virtual training	This course will be offered virtually every term

Course title: Autism and girls

Course overview:

- How Autism can display differently in girls to boys
- Some signs to look out for in girls with Autism
- How girls can go under the radar

Target group	Primary and secondary school staff
Course length	1 hour
Course cost	Free as only offered virtually
Course dates and venue:	This will be offered virtually in the autumn and summer term

Course title: ASD Friendly Classrooms

Course overview:

- What does an ASD friendly classroom look like?
- Why the learning environment is important? And setting up an ASD friendly classroom within mainstream school
- How to adapt mainstream environment to support pupils with ASD
- Checklist for schools to assess how ASD friendly their environment is and time to look at ways to adapt/develop the environment

Target group	Primary and secondary school staff
Number of delegates	As required by setting / academy
Course length	1-2 hours as required
Course cost	1 training session free per year
Course dates and venue:	As required. Discussed in termly meetings with settings
Virtual training	This course will be offered virtually in the spring term

Course title: Developing Interaction with Non Verbal Pupils

Course overview:

- Understanding of how communication and interaction develops
- Looking at basic core skills to promote interaction and ways to engage a pupil in an interaction. How to become interesting to a pupil / joining their world
- The use of techniques such as intensive interaction and signposting to SaLT for PECs training if relevant

Target group	Primary and secondary school staff
Number of delegates	As required by setting / academy
Course length	1-2 hours as required
Course cost	1 training session free per year
Course dates and venue:	As required. Discussed in termly meetings with settings

Course title: Practical Ideas for Teaching Independence

Course overview:

- Develop understanding of how pupils with ASD learn, and understand ASD strengths
- Using ASD strengths to encourage independence
- Learn a range of strategies and practical ideas to teach pupils of all ages and ability to become more independent

Target group	Primary and secondary school staff
Number of delegates	As required by setting / academy
Course length	1-2 hours as required
Course cost	1 training session free per year
Virtual training	This training will be offered virtually every term
Virtual training	This course will be offered virtually in the autumn term

Course title: Social Skills groups including Lego social skills groups

Course overview:

- What are social skills groups and who are they for?
- How to deliver social skills group
- Demonstrations of social skills groups
- Purpose and delivery of Lego groups
- Understanding of social and communication skills and how they can be developed through the use of groups

Target group	Primary and secondary school staff
Number of delegates	As required by setting / academy
Course length	1-2 hours as required
Course cost	1 training session free per year
Course dates and venue:	As required. Discussed in termly meetings with settings
Virtual training	This course will be offered virtually every term

EDUCATIONAL PSYCHOLOGY

Hull City Psychological Service

Transforming lives with Psychology

"Making positive change possible"

Hull City Psychological Service (HCPS) is part of Hull City Council's Children's & Families Directorate. We have an extensive knowledge of child development, learning, behaviour and emotional / mental health needs. Within our Team we have a range of specialist interests including person centred approaches; supervision; therapeutic working and Systemic Practice. Educational Psychologists provide a psychological perspective regarding the education and welfare of children and young people aged 0 – 25 years. We work with children, young people, their families and those who work with and for them.

Hull City Psychological Services offers a range of training packages which are under regular review to ensure that the City's psychological training needs are met. **We are also able to offer bespoke training packages ranging from one hour to ten weeks.** Please contact 01482 614258 to further discuss bespoke training packages



01482 614258



City.PsychologicalService@hull.gov.uk





Course title: Emotional Literacy Support Assistant (ELSA) Training

Course overview:



The HCPS is a registered training provider for the ELSA training and support programme. The training is delivered to TAs currently working in schools to enable them to work with pupils who have social and emotional literacy difficulties. ELSAs can support pupils to understand and manage their emotions, develop social skills and increase their wellbeing and, as a result, their engagement and academic progress in school. ELSAs offer proactive one-to-one support as well as small group interventions with identified pupils in school.

Additional training events are available termly following the ELSA course; information for such sessions is communicated following completion of the ELSA course.

Target group	Teaching assistants, and other non-teaching staff
Number of delegates	Up to 15
Course length	Six full days (One day per week over six weeks) + six supervision sessions (90 minutes each – one per half term)
Course cost	£500 pp (includes a free book RRP £39.99)
Course dates and venue:	<i>HCPS will be running ELSA training each term throughout the upcoming academic year. Please contact the service directly to be added to the mailing list.</i>

Nationally recognised training, for more information please go to <https://www.elsanetwork.org/about/>

Course title: Quality first Teaching – Available on request

Course overview: What is quality first teaching? How to implement interventions in accordance with national SEND strategies (tiered approach) Evidencing QFT as part of the graduated response.

Target group	SENCo's and Teachers
Number of delegates	No maximum
Course length	Three hours
Course cost	Price to be agreed on request
Course dates and venue:	Course available on request – please contact the service to arrange date and venue.

Course title: Supporting students who are demand avoidant – Available on request

Course overview:

- Develop an understanding of the underlying causes of demand avoidant behaviour
- Be able to recognise demand avoidant patterns of behaviour
- Be better able to support demand avoidant pupils in your school

Target group	Teachers, SENCo's, SLT
Number of delegates	Up to whole school inset
Course length	One hour
Course cost	Price to be agreed
Course dates and venue:	Course available on request – please contact the service to arrange date and venue.

Course title: Foetal alcohol spectrum disorder - Available on request

Course overview: Course covers basic awareness and educational implications.

- Recognise some of the signs of FASD
- Understand the implications of FASD in school
- Understand how to support students who may have FASD in your school

Target group	Any professional working with children
Number of delegates	Up to whole school inset
Course length	Three hours
Course cost	Price to be agreed
Course dates and venue:	Course available on request – please contact the service to arrange date and venue.



WHITEHOUSE OUTREACH: VENN ACADEMY



The Whitehouse Primary PRU works in collaboration with Bridgeview School to provide support for primary schools over managing behaviour and preventing exclusions. It provides education for pupils with social, emotional and mental health difficulties from the sixth day of permanent exclusion if this should happen. It also supports pupils at risk of permanent exclusion to, as far as possible, retain or return pupils to mainstream primary education; and support transition into secondary placements.

 **01482 303300**

 **admin@vennacademy.org**

Course title: Breaking Down Barriers to Support Personal, Social, Emotional Development

Course overview: Policy, procedures and systems to support PSE. Strategies to support PSE – identifying the barriers with a look at attachment, self-regulation, executive function, toxic stress and environment. Finding strategies to support staff and children. Differentiation and challenge to support and challenge PSE, putting it into practice to meet the needs of the individual settings, with regards to The Unique Child and Personal, Social and Emotional Development.

Target group	All Foundation Stage practitioners and KS1 staff
Number of delegates	Max. 25
Course length	One day
Course cost	Please contact Whitehouse School for an up to date price list
Course dates and venue:	<i>Dates and venues were not confirmed at the time of publication. Please contact the service for additional information.</i>

Course title: Behaviour Toolbox

Course overview: Looking at questions and finding answers - Is your policy fit for all? Is it clear? Does it meet the needs of all children in your setting? Is it consistently used by all staff? Does it answer questions such as 'Why are we rewarding naughty children'? Does it support all staff to be confident to follow procedures? Does it give practical ideas, resources and use of language? This course aims to offer practical and effective strategies in dealing with low level disruption to consider key issues regarding rules, routines, sanctions, rewards and personal qualities in promoting good behaviour and calm classrooms.

Target group	All Foundation Stage practitioners and KS1 staff
Number of delegates	Max. 25
Course length	Two hours
Course cost	Please contact Whitehouse School for an up to date price list
Course dates and venue:	<i>Dates and venues were not confirmed at the time of publication. Please contact the service for additional information.</i>

Course title: Team Teach

Course overview: Tailored training solutions teach positive behaviour management and handling strategies that reduce the need for physical intervention and restraint, by equipping individuals and teams to manage challenging behaviour and conflict safely and respectfully, driving positive outcomes.

Target group	Colleagues who require support with supporting complex pupils
Number of delegates	24
Course length	Please contact Bridgeview/Whitehouse for more information
Course cost	£50 pp
Course dates and venues:	<i>Dates and venues were not confirmed at the time of publication. Please contact the service for additional information.</i>

Course title: Leading for learning: reducing low-level disruption

Hull SEND training offer 2021-2022

Course overview: This four-hour course covers proactive strategies for teaching and learning to apply when working with children and young people who disengage from and whose behaviour causes low-level disruption.

Participants will be able to:

- Appreciate how to build trusting and secure relationships between adult and pupil
- Be able to apply a proactive approach with classroom management
- Know the factors that influence learning and behaviour
- Understand the relationship between low level disruption and learning

Leading 4 Learning is a fully accredited NCFE CACHE course and all participants will receive a certificate as a result of completion.

Target group	Leaders, teachers and support staff
Number of delegates	25-30
Course length	4 hours
Course cost	£45 including refreshments
Course dates and venues:	<i>Dates and venues were not confirmed at the time of publication. Please contact the service for additional information.</i>



Course overview: How to effectively support pupils with eating disorders or, emerging disorders where weight loss is becoming a significant factor. Supporting young people to understand their journey and illness, offering emotional and practical support in an educational setting. Course attendees will leave staff feeling confident about discussing this issue with young people and putting in an appropriate framework of support

Target group	Educational professionals
Number of delegates	20
Course length	3 hours
Course cost	£40
Course dates and venues:	Boulevard Centre or your setting

Course title: Supporting a framework of equality for transgender pupils

Course overview: Explore the legal and social framework around supporting transgender pupils. Dispell myths, increase staff confidence and develop an action plan to support transgender pupils specifically but also the wider LGBTQ+ community.

Target group	Educational professionals
Number of delegates	40
Course length	3 hours
Course cost	£40
Course dates and venues:	Boulevard/Sullivan Centre or at your school

Course title: Leading for learning: reducing low-level disruption

Course overview:

This four-hour course covers proactive strategies for teaching and learning to apply when working with children and young people who disengage from and whose behaviour causes low-level disruption.

Participants will be able to:

- Appreciate how to build trusting and secure relationships between adult and pupil
- Be able to apply a proactive approach with classroom management
- Know the factors that influence learning and behaviour
- Understand the relationship between low level disruption and learning

Leading 4 Learning is a fully accredited NCFE CACHE course and all participants will receive a certificate as a result of completion.

Target group	Leaders, teachers and support staff
Number of delegates	25-30
Course length	4 hours
Course cost	£45 including refreshments
Course dates and venues:	<i>Dates and venues were not confirmed at the time of publication. Please contact the service for additional information.</i>

SEMH OUTREACH: OAKFIELD

Oakfield is a residential specialist school that caters for KS3 & 4 students with Education, Health and Care Plans for Social Emotional and Mental Health needs.'



If you wish to discuss any training needs with us or arrange a visit to the school

Contact details are

racheldavies@oakfieldhull.co.uk

leannesmith@oakfieldhull.co.uk

 **01482 854588**

 **admin@oakfieldhull.co.uk**

Course title: Walk a day in Oakfield

Course overview: Colleagues will experience a whole day of managing the behaviour of complex and challenging young people with an Education Health and Care Plan for SEMH in a secondary school setting.

Target group	Colleagues who require support or experience of behaviour management
Number of delegates	Please contact Oakfield School for further information
Course length	One day
Course cost	Free
Course dates and venue:	Please contact Oakfield School to arrange a visit.

Course title: Team Teach Training

Course overview: Tailored training solutions teach positive behaviour management and handling strategies which reduce the need for physical intervention and restraint, by equipping individuals and teams to manage challenging behaviour and conflict safely and respectfully, driving positive outcomes.

Target group	Staff from maintained schools only
Number of delegates	Please contact Oakfield School for further information
Course length	Please contact Oakfield School for further information
Course cost	£120 pp (including a training booklet)
Course dates and venue:	Please contact Oakfield School for further information

IPASS



Based at Oakfield School site, IPASS provides support for children and young people age 0-25 years with hearing, visual and physical difficulties. The service provides a specialist support from pre-school to post-compulsory education.

IPASS helps children and young people to achieve their potential by delivering the highest quality support in a professional partnership with parents and educators.

IPASS is able to offer awareness training regarding visual, hearing or physical impairments relating to specific pupils free of charge as part of our core offer to Hull pre-schools and schools. Other training requirements can be met on a traded basis along with support/advice for pre-schools, schools and colleges. Training and support options available include (but are not limited to)

- Wheelchair handling
- Alternative access methods and software interventions to support SEND
- Fire evacuation planning/training
- Whole staff disability awareness training
- Basic BSL signing
- Access audits
- Response to crisis situation e.g. post-surgery planning
- Risk assessment
- Moving and handling planning
- Awareness training for visual, hearing and/or physical disabilities

Prices for training or IPaSS support

All qualified teacher led sessions priced at £60 per hour. All sessions led by technical/support staff priced at £25 per hour

The session cost will be priced to include travel time, mileage allowance, preparation time, report writing and handout materials as appropriate. All sessions are directed by your needs – only pay for what you need.

 **01482 318400**

 **ipass@hullcc.gov.uk**

Course title: Moving and Handling

Course overview: The course is designed to support the safety of staff and children/young people through the delivery of in-depth information regarding legislation, body structure and recommended techniques for safe manual handling.

Target group	All staff whose role includes the manual handling of disabled children and young people.
Number of delegates	Max. 12
Course length	Six full days + One half day
Course cost	£70 pp full day; £35pp half day refresher
Course dates and venue:	<i>Dates and venues were not confirmed at the time of publication. Please contact the service for additional information.</i>



Course title: Recognising and addressing gross and fine motor difficulties in the mainstream setting

Course overview: Ever wondered why some pupils struggle to develop fine and gross motor skills in line with their peers? Need some help to identify the best interventions / equipment or other support to help them make progress?

This is an interactive course aimed at developing understanding about the development of fine and gross motor skills and provides a great opportunity to work with experienced support teachers who have a wealth of knowledge and practical advice to pass on!

Target group	All staff wishing to develop their knowledge in this area – the course can be adapted for pre-school through to secondary staff.
Number of delegates	Max. 20
Course length	2–3 hours
Course cost	Contact IPaSS to discuss your course requirements.
Course dates and venue:	

Course title: Inclusive PE practices

Course overview: The course aims to help PE staff place disabled children and young people at the centre of the planning process and so increase PE inclusion.

Areas covered include the implications of the Equalities Act, adapting traditional games and introducing some Paralympic / disability sports. Developing the confidence of the participants to plan inclusive sessions is a key priority of the course.

Target group	PE teachers and Primary PE coordinators
Number of delegates	Max. 12
Course length	2-3 hours
Course cost	Contact IPaSS to discuss your course requirements.
Course dates and venue:	

Course title: Clicker training

Course overview: This practical training is designed to give staff a real confidence boost with using Clicker software to increase their pupils' progress and independence in literacy. The hands-on nature of the course means staff will gain vital experience and ensure schools receive best value for money when purchasing this software.

Target group	Teachers and teaching assistants
Number of delegates	Max. 12
Course length	2-3 hours
Course cost	Contact IPaSS to discuss your course requirements.
Course dates and venue:	



TWEEDYKES/GANTON: SLD OUTREACH

Tweedykes School, along with Ganton School, offer an SLD Outreach Support service to support pupils with Severe and Complex needs in mainstream school and pre-school settings.

☎ **01482 826508**

✉ **office@tweedykes.hull.sch.uk**

Course title: Enabling communication and accessible learning for pupils with SEN

Course overview: A look at communication development in typically developing children and how this may be affected in children who have SEN. This course also explores how educators can adapt teaching and learning to make it more accessible for this cohort of children.

Target group	Staff working with KS1 & KS2 pupils who have severe learning difficulties and are finding it difficult to access the curriculum
Number of delegates	Max. 15
Course length	½ day (09:30 - 12:30)
Course cost	Free if recommended as part of Outreach Support Plan Price to be confirmed for all 'other' parties
Course dates and venue:	Please contact Tweedykes School for further information



Course title: Engagement in learning for pupils with severe learning difficulties and/or autism

Course overview: This course is designed to give an overview of autism and how it may affect the children we work with. Exploring strategies to increase engagement and learning how to support children with autism by using visual support and structure.

Target group	Staff supporting children with SLD and/or autism who have difficulty in engaging in learning
Number of delegates	Max. 15
Course length	One day (09:30 – 15:30)
Course cost	Free if recommended as part of Outreach Support Plan Price to be confirmed for all 'other' parties
Course dates and venue:	Please contact Tweendykes School for further information

Course title: Using visual support

Course overview: This session explains the value of using visual support in creating a 'shared language' to help children understand their environment. We will cover different types and development levels of visual support, how and when to use it.

Target group	Staff working with children who have SEN who require additional support to help them understand the daily routine and expectations during their time in school.
Number of delegates	Max. 10
Course length	One hour twilight training
Course cost	Free if recommended as part of Outreach Support Plan Price to be confirmed for all 'other' parties
Course dates and venue:	Please Contact Tweendykes School for further information

DYSLEXIA SPARKS



Dyslexia Sparks is a local educational charity, founded in 2016. Our mission is to support and inspire Dyslexic people in Hull and the surrounding areas. We provide specialist training and Dyslexia support provision to children, adults, schools, workplaces and organisations, allowing individuals to overcome their difficulties and achieve their potential. We are a small team of passionate and hard-working professionals, with combined experience of over 15 years working directly with Dyslexic individuals of all ages. Our trainers provide interactive, engaging training which allows teachers to deepen their understanding of Dyslexia whilst developing their skills in supporting Dyslexic learners. Practical advice is provided and opportunities are given for teachers to get hands-on with real resources which can be used in the classroom to support Dyslexic learners.

 **01482 234856**

 **office@dyslexia-sparks.org.uk**

www.facebook.com/dsylexiasparks

www.dyslexia-sparks.org.uk



Course title: Dyslexia Training for Newly Qualified Teachers

Course overview:

- Our Teacher Training will: Develop teachers' understanding of dyslexia; build teachers' skills in identifying dyslexic learners; use interactive activities to develop teachers' skills at supporting dyslexic learners; offer the opportunity to gain advice from experienced dyslexia specialists.
- Upon completion of our Teacher Training teachers will be enabled to: identify pupils showing signs of dyslexia; support pupils in overcoming dyslexic difficulties; support dyslexic pupils in making progress at school.

Target group	Newly Qualified Teachers
Face-to-Face Delivery	<ul style="list-style-type: none">• 3-hour training session to include 30-minute lunch break.• Price per participant: £60• Price covers: training; certificate of attendance; take-away ready to use and adapt resource pack; refreshments.• Venue: Centre 88, Saner Street Hull – central location with ample free parking.
Online delivery	<ul style="list-style-type: none">• 2 x 1.5 hours training• Price per participant: £45• Price covers: training; certificate of attendance; downloadable resource pack.• Delivered via Zoom.

KIDS



Giving
disabled children
a brighter future

KIDS are a national charity, founded 49 years ago, providing a wide range of support services to disabled children, young people and their families. We support children with any disability from birth to 25 years of age. We offer our support to the whole family with the aim of giving disabled children a brighter future.

KIDS' vision is a world in which all disabled children and young people realise their aspirations.

 **01482 467540**

 **enquiries.yorkshire@kids.org.uk**

Course title: Autism and Sensory Processing Awareness Workshop

Course overview:

Information on the four areas of differences that may cause a child/young person to find some situations difficult and enable you to understand these difficulties.

Target group	Professionals working with a child with autism, parents are also welcome.
Number of delegates	Dependent on room capacity – please contact KIDS.
Course length	Two sessions lasting four hours (two hours each) OR One session lasting three hours (for school staff)
Course cost	Free
Course dates and venue:	To be arranged on a termly basis. Contact KIDS Training for Parents Team for dates and times of training.

RISE ACADEMY



Rise Academy is a Pupil Referral Unit based in Hull City Centre supporting some of the most vulnerable KS3 and KS4 students in the city.

At Rise Academy, we aspire to be an inspirational Centre of Excellence, where even the most troubled young people can re-engage with learning and develop the skills and attitude to life that will enable them to fulfill their potential and contribute to society.

We are inspirational: By approaching students as individuals and understanding their perspectives, we find new and exciting ways to reactivate their engagement with learning. There is no 'one-size-fits-all' solution here.

We believe in young people: We believe every young person has positive potential and that no student is a "lost cause", whatever their history. We believe that disengagement is a response to the situation, not the problem, and that given the right support, every student can make a positive contribution.

We are committed: The young people who come to us have reached a crisis point. Poor choices, combined with a lack of opportunities and insufficient support, have set them on a downward spiral. We will break this cycle.

We are expert professionals: We are experienced, we know what we are doing and can demonstrate that our methods and approach yield outstanding results. We aim to set the standard for excellence in our field and show others how to achieve similar results.

 **01482 226166**

 **admin@riseacademyhull.co.uk**

Course title: Rise Specialist Leaders for Behaviour and Attendance

Course overview: Promoting positive behaviour, regular attendance and the social and emotional aspects of learning all make a vital contribution to pupil achievement and school improvement.

This programme is for all who wish to develop their knowledge, skills and understanding in behaviour and attendance to improve outcomes for children and young people and enhance the quality of teaching and learning.

This programme will extend staff confidence, skills and expertise – using and building on their prior knowledge and experience. The programme promotes distributive leadership and therefore encourages participants to take responsibility for behaviour and attendance issues more effectively, which impacts directly on school improvement.

Target group	Middle Leadership, Pastoral Teams, EWO's
Number of delegates	Upon request
Course length	Year long course which includes 3 days face-to-face training and 12 cluster groups over the course of the academy year
Course cost	£500 per delegate
Course dates/venue	Please contact Phil Wade: philipwade@riseacademyhull.co.uk
Cost	Level 1 Initial consultation- £500 Level 2- £1000 Level 2- £1500



Course title: Working with 'Hard to Reach' parents

Course overview: This course will focus on how to break barriers and build relationships with parents and encouraging them to engage with school.

Target group	Pastoral Teams, EWO's
Number of delegates	Upon request
Course length	1 day
Course cost	£250 per delegate
Course date/venue:	Please contact Phil Wade: philipwade@riseacademyhull.co.uk

Course title: CPI MAPA © (Managing Actual and Potential Aggression) Pivotal Education & Foundation levels.

Course overview: These courses will look at developing the essential knowledge and skills to manage individuals who present disruptive, challenging, aggressive and/or violent behaviour.

It will introduce strategies to de-escalate escalating behaviours whilst considering the care, welfare, safety and security of all with a view to eliminate the use of restrictive practices.

By the end of the program you will have explored and developed a range of psychological and physiological responses to behaviour that will enable you to minimise the potential harm disruptive, aggressive, and/or violent behaviour can cause.

Target group	All Staff
Number of delegates	14
Course length	The courses can be delivered as one day (without physical skills) or 2 day with.
Course cost	£3,000 for a group of up to 14 delegates
Course dates/ venue:	Please contact Phil Wade: philipwade@riseacademyhull.co.uk

Course title: Youth Mental Health First Aid (MHFA):
Aware (½ day), Champion (1 day) or First Aider (2 day).

The tiered courses overview:

The Youth MHFA Aware qualifies you with:

- Some of the common mental health issues affecting young people, including depression, anxiety, eating disorders and psychosis.
- Skills to work more effectively with young people living with mental health issues.
- Ways to support young people with a mental health issue and relate to their experiences.

The Youth MHFA Champion qualifies you with:

- An understanding of common mental health issues and how they can affect young people.
- Ability to spot signs of mental ill health in young people and guide them to a place of support.
- Knowledge and confidence to advocate for mental health awareness.
- Skills to support positive wellbeing.

The Youth MH First Aider qualifies you with:

- An in-depth understanding of young people's mental health and factors that affect wellbeing.
- Practical skills to spot the triggers and signs of mental health issues.
- Confidence to re-assure and support a young person in distress.
- Enhanced interpersonal skills such as non-judgemental listening.
- Knowledge to help a young person recover their health by guiding them to further support.
- Ability to support a young person with a long-term mental health issue or disability to thrive.
- Tools to look after your own mental wellbeing.

Target group	All staff
Number of delegates	12
Course length	½ day, 1 day or 2 days
Course cost	£85, £200 or £300 per person
Course dates/ venue:	Please contact Phil Wade: philipwade@riseacademyhull.co.uk

Course title: Supporting students with Social, Emotional and Mental Health needs

Course overview: This training course is aimed at teaching assistants, pastoral or support staff in schools (both primary and secondary) to develop their skills in working with young people with SEMH difficulties. The course will cover examples of various SEMH needs and difficulties including recognising and managing emotions, social skills, anger management, anxiety, self-esteem, and growth mind set. The course will outline ways to recognise these difficulties in children and young people as well as strategies to help support these needs.

Target group	SENCo's, TA's, Support Staff, Pastoral Teams
Number of delegates	Upon request
Course length	6 days (1 day per week over 6 weeks)
Course cost	£650 per delegate
Course dates/ venue:	Please contact Phil Wade: philipwade@riseacademyhull.co.uk

SENSORY PROCESSING SERVICE

Sensory processing is how the body receives, sorts and uses sensory information (e.g. sights, sounds, smells, touch, taste movement, balance and position in space) to help us understand and participate in the world around us. Everyone processes sensory information differently, most of us are born with the ability to manage sensory information and organise it into the right response. Difficulties arise when the sensory information is not organised and processed effectively leading to problems with learning, behaviour, emotional responses, social interaction and function in everyday life. The newly commissioned Sensory Processing service provides training on Sensory Processing. This will include how to identify sensory processing difficulties and advice on strategies to help the children and young people.

 hnf-tr.humbersensoryprocessingservice@nhs.net

Course title: Level 1 Sensory Processing Awareness training

Course overview: This course will give delegates an understanding of sensory processing within the sensory systems. Training will cover how sensory processing difficulties can impact on daily occupations. It will help delegates with understanding sensory processing dysfunction and assist with identifying children and young people with these needs.

Target group	Health, education and professional social care staff
Number of delegates	Up to 20 people per workshop (dependent on setting)
Course length	2 hours
Course cost	£25 per person
Course dates and venue:	As requested Within schools HTFT Learning centre On line training



Hull SEND training offer 2021-2022

Course title: Level 2 Sensory Processing Awareness training

Course overview: This training will allow delegates to gain a deeper understanding of Sensory Processing and the neurological processes that underpin this- highlighting the clinical reasoning behind sensory integration theory and subsequent difficulties and interventions. Following the course they will be able to identify children with sensory processing needs.

Target group	Targeted Education staff and health practitioners (SENCo's, ADHD, ASD, Learning disability specialists)
Number of delegates	Up to 10 people per session
Course length	Half a day
Course cost	£45
Course dates and venue:	On request The learning centre- HTFT Online training available

Course title: Sensory Specialist training

Course overview: Delegates will receive training on sensory processing and sensory dysfunction. This training will equip professionals with an understanding of Sensory Processing presentations and identify if a Specialist Sensory Processing Assessment is required. Once completed Sensory Specialist will be able to write support plans and have access to supervision with a Specialist Sensory Processing Therapist. For professionals who have completed level 1 & 2 training.

Target group	SENCo's and Special Needs Teachers
Number of delegates	Up to 10 people
Course length	1 Day
Course cost	£90 plus £50 p/hr supervision (2 hrs per term £300 per year) total £390
Course dates and venue:	Training once a year. Supervision 2 hours per term In school or learning centre HFTT. On line training available

LA SEND STANDARDS AND EFFECTIVENESS



Hull
City Council

Hull City Council, SEND Standards and Effectiveness Office, Lyndsey Reed has a number of years of experience working in mainstream schools as a classroom teacher and more recently SENCO. The SEND Standards and Effectiveness Officers role is to support SENCOs and staff within the city of Hull to support the development of practice in relation to Special Educational Needs.

Lyndsey is also available via email or telephone to answer any queries you may have in relation to SEND practice in settings.



07592 592813



Lyndsey.Reed@HullCC.gov.uk



Course title: New to Hull SENCO Training

Course overview:

Session one: SEND frameworks, legal responsibilities and categories of need

Session two: Identifying SEND, the graduated approach (APDR) and record keeping

Session three: Hull City support services

Session four: Writing one page profiles, writing targets and individual plans

Session five: Working with parents and carers, School based interventions, statutory process and annual reviews

Session six: Update meeting, supporting transition

Session seven: Update meeting, strategic planning

Target group	Newly appointed SENCOs who are either new to the role or new to a school in the city of Hull, this course may also be beneficial for anyone who is new to a role supporting a SENCO for example an Assistant SENCO or Deputy SENCO.
Number of delegates	Up to 15
Course length	Support throughout the academic year, with 5 sessions during the Autumn term and then a further session in each of the Spring and Summer terms.
Course cost	Free
Course dates and venue:	Sessions have been shaped to be delivered virtually via Microsoft Teams. Sessions are planned for the following dates between 3:30 and 5pm: Thursday 16 th September 2021 Thursday 30 th September 2021 Thursday 14 th October 2021 Thursday 4 th November 2021 Thursday 18 th November 2021 Thursday 3 rd March 2022 Thursday 26 th May 2022

Course title: Local Authority Led Primary SENCO Forum Meetings

Course overview: Half termly meetings for LA Officers to meet with Primary School SENCOs to provide key updates and to share ideas on a half termly focus. Further details on the provisional focus of each session can be found below.

Target group	School SENCO's or representatives
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Number of delegates	Flexible
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Course length	Autumn term; 90 minutes
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Course cost	Free
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Course dates/ venue:	<p>Meetings are planned to be delivered via Microsoft Teams for the following dates between 2pm and 3:30pm:</p> <ul style="list-style-type: none">- Tuesday 5th October 2021 (EHCP Consultation and the statutory appeals process)- Thursday 11th November 2021 (Language development and supporting Speech, Language and Communication Needs) <p>Spring and Summer Dates and method of delivery to be confirmed.</p>
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Course title: Local Authority Led Secondary and FE SENCO Forum Meetings

Course overview: Half termly meetings for LA Officers to meet with Secondary School SENCOs and FE colleagues to provide key updates and to share ideas on a half termly focus. Further details on the provisional focus of each session can be found below.

Target group	School SENCO's or representatives
Number of delegates	Flexible
Course length	Autumn Term; 90 minutes
Course cost	Free
Course dates/ venue:	<p>Meetings are planned to be delivered via Microsoft Teams for the following dates between 9:30am and 11am:</p> <ul style="list-style-type: none">- Tuesday 5th October 2021 (EHCP Consultation and the statutory appeals process)- Thursday 11th November 2021 (Language development and supporting Speech, Language and Communication Needs) <p>Spring and Summer Dates and method of delivery to be confirmed.</p>

Course title: Hull City Council Education Health and Care Plan Annual Review Process Process Overview

Course overview: A virtual Training session aimed at colleagues in educational settings who hold or support the Education Health and Care Plan Annual Review Process. The course will detail the EHCP Review process, legal duties on educational settings as well as practical advice on how to manage this as well as how to complete the EHCP Review Meeting documentation in use in Hull.

Target group	Educational Setting Staff who hold or support the EHC Annual Review Process
Number of delegates	15
Course length	90 minutes
Course cost	Free

Hull SEND training offer 2021-2022

Course dates/ venue:	Meetings are planned to be delivered via Microsoft Teams at the following times: Wednesday 20 th October 2021 9am – 10:30am Monday 7 th March 2022 1pm – 2:30pm Thursday 16 th June 2022 9am – 10:30am
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Course title: Hull City Council Education Health and Care Needs Assessment Request (EHCNAR) Process Overview

Course overview: A virtual Training session aimed at colleagues in educational settings who complete the Education Health and Care Needs Assessment Request (EHCNAR) documentation. The course will detail the EHC Needs Assessment Statutory Process, with a focus on the key role educational settings play within this process and how to complete the EHCNAR documentation in use in Hull.

Target group	Educational Setting Staff who submit requests for EHC Needs Assessment.
Number of delegates	15
Course length	90 minutes
Course cost	Free
Course dates/ venue:	Meetings are planned to be delivered via Microsoft Teams at the following times: Monday 15 th November 2021 1:30pm – 3pm Monday 7 th February 2022 1pm – 2:30pm Thursday 12 th May 2022 10am – 11:30am

Course title: Hull City Council Education Health and Care Plan Annual Review Process Overview

Course overview: A virtual Training session aimed at colleagues in educational settings who hold or support the Education Health and Care Plan Annual Review Process. The course will detail the EHCP Review process, legal duties on educational settings as well as practical advice on how to manage this as well as how to complete the EHCP Review Meeting documentation in use in Hull.

Target group	Educational Setting Staff who hold or support the EHC Annual Review Process
Number of delegates	15
Course length	90 minutes
Course cost	Free
Course dates/ venue:	Meetings are planned to be delivered via Microsoft Teams at the following times: Wednesday 20 th October 2021 9am – 10:30am Monday 7 th March 2022 1pm – 2:30pm Thursday 16 th June 2022 9am – 10:30am

MATTHEWS HUB

Matthew's hub are a support service for autistic people without a learning disability aged 13 or over, living in Hull or East Riding who have, or are waiting for a diagnostic assessment.



Matthews hub provide advice and support in relation to employment, education, housing, benefits, health, and diagnosis.

Matthew's hub provide advice and support in relation to employment, education, housing, benefits, health, and diagnosis.

Individuals will be signposted to existing opportunities, and Matthews hub will identify what individuals need and want through consultation.

Matthews hub are non-judgemental and all contact will be dealt with sensitively, and in complete confidence. Matthews hub will always try to provide clear and concise advice and support.

 **01482 221028**

 **hello@matthewshub.org**



Appendix I.

SPEECH & LANGUAGE THERAPY PLUS - TRAINING APPLICATION

Course Title	Price (Per Person)	Date (1 st Choice)	Date (2 nd Choice)
Supporting Children with Speech, Language and Communication Needs in Early Years settings and Primary Schools	£50		
Working with Children with Speech Difficulties in Early Years settings and Primary Schools	£100		
Supporting Children with Speech, Language and Communication Needs in Secondary Schools	£100		
Working with Children with Language Difficulties in Early Years settings and Primary Schools – EARLY LEVEL LANGUAGE	£100		
Working with Children with Language Difficulties in Early Years settings and Primary Schools – HIGHER LEVEL LANGUAGE	£100		
Supporting Verbal Children with Autism and Social Communication Difficulties	£100		

Humber Teaching NHS Foundation Trust will use the information below for training administration purposes and will only process your information in accordance with the Data Protection Act 1998

YOUR DETAILS (please PRINT your name, job title and work address)

Surname:		Forename:	
Job Title:		Company/ Organisation:	
Work Address:			Postcode:
Email Address:			
Tel No:		Mobile No: This will enable us to contact you in the event of a change or cancellation.	

PAYMENT INFORMATION – MUST BE COMPLETED BEFORE PLACE CAN BE RESERVED (INCOMPLETE FORMS WILL BE RETURNED TO SENDER UNPROCESSED)

INVOICE ADDRESS:	AUTHORISED BY: (Print name)
	JOB TITLE: SIGNATURE:
	EMAIL: